# BLENDING NEW INNOVATIVE STRATEGIES IN TEACHER EDUCATION THROUGH BLENDED LEARNING

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## ABSTRACT

Today's world is passing through rapid changes and great advancement. As a result the imperatives of new times, new demands, and new vision assign more challenging roles and responsibilities of the teacher. Now a day's advancement of technology has effectively revolutionized human society. As a result, new technology is also being used for teaching, learning as soft skill and teacher education, blended learning etc.

**KEYWORDS:** New Times, New Demands, New Vision, Assign More Challenging Roles, Responsibilities

## INTRODUCTION

Blended learning is an educational program that combines online digital media with traditional classroom methods. It requires physical presence of both teacher and student. Blended learning combines classroom learning with online learning in which students can be a part or not.

According to Clayton Christian, " Blended learning is a formal education program in which students learn at least in a part through on-line learning with some elements of student control over time place or path".

Word facilitator has been emerged an alternative to the "teacher" who lays emphasis on empowering his students with the skills and knowledge required to make most of the online material and independence study time guiding the students towards most meaningful experiences. The term blended learning is increasingly used to describe the e-learning combined with traditional classroom methods and independent study to create a new, hybrid teaching methodology. It represents a much greater change in basic technique than simply adding computers to the classroom, it represents many changes in teachers and students sometimes word hybrid mixed or integrative is also used to describe blended learning.

## MODEL OF BLENDED LEARNING

### Rotation Model

Students rotate between self paced online learning to face to face instruction. Schedules are fixed.

- Individual rotation: -Students rotate to situations according to the activities scheduled on their playlist.

- Station rotation: - Students rotate through stationary on fixed schedule where at least one of the station is an online learning station.

- Lab rotation: -Subject rotates to computer lab for online learners.

- Flipped Classroom: - Students learn at home via online course work and lectures and teachers use class time for guided practical or projects

**La-Carte Model**

Enables the students to take an online course with online teacher of record with addition to regular face to face courses.

**Flex Model**

This provides support and instructions on flexible as need basis while students work through course curriculum and contact. In this model alternative school settings are provided. It allows students to complete majority, of course, work online at home or outside school, but at the same time some attendance once or twice a week is required.

**Face to Face Model**

The teacher offers primarily face to face instruction, supplemented with technology in the classroom or computer lab. With this approach the introduction of online instruction is decided on a case by case basis, meaning only certain students in a given classroom will participate in any form of blended learning. The face to face model allows the student who is struggling or working above their grade level to progress at their own pace using technology in the classroom.

**The Online Driver Model**

This model is the complete opposite of a traditional face to face instructional environment. Students work from remote locations (e.g., Their homes) and receive all of their instructions via online platforms. Usually, there are opportunities to "check-in" with a course teacher and to engage in online messaging if an explanation is needed. Schools and district that offer this model find that the number of students opting for it increases annually. It is helpful for those who can't attend classes like physically disabled or those who are in different jobs.

**Self Blend Model**

This model allows coursework beyond that offered in a traditional setting in a specific school or district. Students participate in traditional classes, but then enroll in courses to supplement their regular programs of study. This model is particularly beneficial in the following circumstances:

- A course that is not offered by the school may be taken by a student who wants additional learning in a specific content field.

- Students who wish advanced placement course for early college credit can enroll in courses designed and approved for such

- Students who are highly motivated and fully independent learners.

## IMPORTANCE OF BLENDED LEARNING

Blended learning is important because, it breaks down the traditional walls of teaching, as it offers a flexible time frame for each student according to their convenience and learns according to their own ability. Blended learning is less expensive and easy to deliver lectures. Blended learning offers flexibility of time and place in other words blended learning

enables the student to access the material from anywhere at any time. Access to global resources an material that meet the students level of knowledge and interest. Students can learn according to their abilities which reduce stress and increase satisfaction.

**Provides Student Autonomy**

The use of blended learning increases the student's ability to set appropriate learning goals and take charge of his or her own learning.

**Makes Students Responsible to Achieve Their Goals**

Students become self-driven and responsible, tracking their individual achievements, which help develop the ability to find the resources or get the help they need, self advocating so they can reach their goals.

**Enables Students to Learn at their Own Pace**

Due to the flexibility of blended learning and the ability to access, internet resources allow students to learn at their own pace, meaning a teacher can help speed up the learning process or give more advanced resources if necessary.

**Prepares Students for the Future**

Blended learning offers a multitude of real-world skills that directly translate into life skills.

**Increase Student Interest**

With integration of technology with school lessons, learners are more likely to be interested in, focused and excited about the subjects they are studying even monotonous subjects become interesting. The use of computer make them focused for longer time, and students can track their progress

## CONCLUSIONS

Blended is more effective than traditional learning as it reduces isolation, provides better student data, helps in role-differentiation and helps in more engagement of students. Blended learning give better information and feedback on work and also focuses deep learning.

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